YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Dombivli Shikshan Prasarak Mandal's K. V. Pendharkar College of Arts, Science and Commerce (Autonomous), Dombivli (E)
• Name of the Head of the institution	Prof. (Dr.) Kailas Rohidas Jagdeo
• Designation	I/c Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02512473282
• Alternate phone No.	02512473282
• Mobile No. (Principal)	9226120534
• Registered e-mail ID (Principal)	principal.kvp.autonomous@gmail.com
• Address	Plot no. SPL-4, Opposite MIDC office, Dombivli (East)
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	421203
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	17/02/2021
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Mr. B. T. Shirsath**
• Phone No.	**8691022334**
• Mobile No:	**9767735021**
• IQAC e-mail ID	**kvpendharkariqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kvpendharkarcollege.org/pdf/AQAR%202021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kvpendharkarcollege.org/part_a_extended_profile/Supporting%20Document/Academic%20Calender%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.80 %**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.93**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.14**	**2017**	**23/01/2017**	**31/12/2026**

6.Date of Establishment of IQAC	**01/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To monitor the quality of institutional functioning, the External academic audit was arranged by the IQAC on 10th September,2022.

A series of interdisciplinary lectures was arranged for the final year undergraduate students of various programs on 14th and 15th February 2023 under the initiative of Traverse of learners from disciplinary to interdisciplinary.

Executed all essential audits i.e. Green Audit, Energy Audit, Environment Audit and Gender Audit by forming separate and dedicated committees for each in the month of May, 2023.

Prepared a first Draft of Institutional Policy on Teaching, Learning & Evaluation.

Executed Activity Audit to review the performance of all the committees during the academic year 2022-23.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Review of functioning of Departments	Review of all the departments was taken in the month of August, 2022 by inviting departmental reports in a structured format and critically evaluating the same.
Performance Appraisal of Teachers	Performance of Teachers' was evaluated by obtaining feedback from the students in the last week of April, 2023 and the report of the same was handed over to the teachers through the head of the institution.
Empowering the Teachers	An Online Workshop on "Mapping of learning outcomes" was organized for the staff on Tuesday 23rd August,2022. ii. A Workshop on Curriculum Designing on Monday, 19th September, 2022
Submission of AQAR for 2020-21	AQAR for the year 2021-22 submitted to the NAAC within deadline i.e. 22nd February, 2023.
Stakeholders' feedback on Curriculum	Feedback of Students, Alumni, Teachers & industry Experts was obtained in the last week of May, 2023 on Curriculum and a report of the same was shared with all the departments for necessary action.
Measuring Students' satisfaction	Students' satisfaction survey was conducted in the Third week of April, 2023 where 1538 UG & PG students expressed their views on the service offered by the college in the academic year 2022-23. Based on the report students suggestions were forwarded to the concerned.

13.Was the AQAR placed before the statutory | Yes

body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	08/12/2023

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Year	Date of Submission
2022 - 23	06/02/2024

15.Multidisciplinary / interdisciplinary

DSPM's K.V. Pendharkar College is one of the renowned and oldest multidisciplinary institutions in Dombivli town offering 18 Undergraduates, 09 Post Graduates and 06 doctoral programmes across Arts, Science and Commerce stream.

As per the UGC norms, NEP Implementation Cell has been established in the month of April to plan for credit frame work of Arts Science, Commerce and Self- finance courses for the academic year 2023-2024.

Degree college staff members were oriented regarding implementation of NEP-2020 Curriculum and Credit framework through a guidance lecture on 30th March 2023 by Prof. (Dr) Vinay Bhole. (Ex. Principle Model college).

A second lecture was conducted on 2nd May 2023 for all staff members to solve their doubts and get clarity regarding selection of Skill enhancement courses by Dr. Durga Patkar (Asst. Prof. Dept. of Zoology).

The subject allocations under the heading of Value Education Course, Open elective, Ability Enhancement Course, Indian Knowledge system and Skill Enhancement courses were discussed in the subsequent, meetings conducted of NEP Implementation Cell with management under the leadership of I/C Principal Dr. K. R Jagdeo. With the aim of Multidisciplinary approach open elective paper are selected across

the stream to widen the knowledge of the students. As a progress Credit structure and teaching hours were finalized. Open Elective baskets for each subject were recommended for further approval. In the month of May 2023 all faculty Arts, Science, Commerce & Self Finance course coordinators presented tentative planning of NEP-2020 implementation with power point presentation which includes benefits of NEP, new courses to be introduced under the category of Ability Enhancement Courses, Skill enhancement Courses, Vocational Skill courses, Indian knowledge system, Courses offered under Open Elective, Credit framework for three/four years of various subjects under NEP-2020 for the academic year 2023-24.

List of Open Elective - Subjects under NEP for First Year

https://kvpendharkarcollege.org/part_a_extended_profile/Supporting%20Document/15%20Open%20Electives.docx

Restructuring work of undergraduate programmes enabling multiple entry and exit at the end of 1st, 2nd and 3rd year is in process.

16.Academic bank of credits (ABC):

Since the institution is autonomous as per the UGC norm to fulfil the requirement of an academic bank credit, the institution first registered with the National Academic

Depository (NAD) on 10th January, 2023 and on 31st January,2023 institution has been verified by the third Party for the same. ABC Id's of students has been created for the academic year 2023-2024.

17.Skill development:

1. In addition to Skill enhancement courses in the syllabus. Under NEP following subjects are proposed for Semester- I for First year UG students.

List of SEC (Skill Enhancement courses) Subjects under NEP for First Year

https://kvpendharkarcollege.org/part_a_extended_profile/Supporting%20Document/17%20Skill%20Enhancement.docx

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As a part of NEP-2020 under category of Indian Knowledge System,

special innovative courses were designed by various departments to promote and inculcate traditional Indian basics and its relation with modern India.

List of IKS (Indian Knowledge System) Subjects proposed under NEP for First Year

https://kvpendharkarcollege.org/part_a_extended_profile/Supporting%20Document/18%20List%20of%20IKS.docx

To promote Indian arts, culture and tradition among the students cultural committee of the college had organized various events in the college during academic year 2022-23.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For promoting outcome-based education in institutions, in this regard Internal Quality Assurance Cell (IQAC) of the college had organized a workshop for faculty members on the topic of "Mapping of Learning Outcomes" on August, 2022 which was attended by 72 participants. Institutions evaluate the attainment levels of learning outcomes at the end of the year for all undergraduate and postgraduate programmes.

20.Distance education/online education:

Teaching staff of the college is well versed and trained with the usage of popular e-learning platforms. There is a comprehensive institutional policy on virtual teaching -learning policy, which provides a clear set of guidelines to the staff and students for an effective online teaching learning process.

Extended Profile

1.Programme

1.1   **32**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1   **3839**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1253**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **7634**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **643**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **87**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**32**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**3839**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**1253**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**7634**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**643**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**87**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**54**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2737**
4.2 Total number of Classrooms and Seminar halls	**53**
4.3 Total number of computers on campus for academic purposes	**299**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Institution in its second year of implementation of autonomy revised the curriculum of the second year of all undergraduate and postgraduate programmes. Process of syllabus revision started from syllabus framing committees , where in foreign member was part of the committee to give inputs from a global perspective. All the departments proposed revisons in the curriculum after carefully identifying the emerging national and global trends as well as the local needs, and the changes were endorsed with the permission of respective BoS, the Academic Council and Governing Council.

Feedback obtained on curriculum from all the stakeholders (students, employer, teachers and alumni) also became useful in upgrading the curriculum in the right direction.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been drafted to allow learners to demonstrate higher-order intellectual skills beyond just understanding facts. All departments framed POs based on the issues addressed in the syllabus content which are then mapped with the COs to assess the attainment level. This perspective helped in developing the relevant curriculum as per current trends in social and work-place context. At the same time, attention was also paid to the learner's sensitivity and understanding of issues that surround them.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.kvpendharkarcollege.org/criteria21/Criteria%201/Supporting%20Documents/1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

61

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

02

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution encourages the inculcation of at least one course

that integrates issues relevant to Professional Ethics/Gender / Human values / Environment and Sustainability. Almost all the regular U.G and P. G. Programmes integrate these issues as independent courses. These cross-cutting issues are also the focal point for several workshops, seminars, webinars, and guest lectures organized by the Departments for the students across streams.

Ethical, Social and Legal issues to molecular genetic testing, concept of disparity, renewable sources of energy, industrial effluent treatment, Hazardous waste management etc. were introduced by the department of biotechnology. Women Entrepreneurship, Business Ethics and Consumer Rights and Redressal Agencies etc. were introduced by the department of accountancy and finance. The BBI department introduced fundamental rights, green banking and managing emotions at the workplace etc. The Chemistry department incorporated Information about various drugs, their synthesis, side effects and applications, toxicity of metallic species and case study etc.

The Commerce department introduced a curriculum which consists of human values, professional ethics, environmental sustainability etc. Department of zoology has incorporated gender sensitization related topics in their curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

`130`

File Description	Documents
List of students enrolled	[View File]()
Any additional information	[View File]()

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

`222`

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File]()
Any additional information	[View File]()

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	`A. All 4 of the above`

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.kvpendharkarcollege.org/criteria21/Criteria%201/Supporting%20Documents/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File]()
Any additional information	[View File]()

1.4.2 - The feedback system of the Institution comprises the following	`A. Feedback collected, analysed and action taken made available on the website`

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.kvpendharkarcollege.org/criteria21/Criteria%201/Supporting%20Documents/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3839

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1598

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Teachers acting as the mentors of FY classes categorize the students as advanced, average and slow learners based on the mentees' performance in the H.S.C. examination and the score of Study Habits Inventory. Criteria for identification: 1. Students scoring less than 45% are to be considered as Slow learners 2. Students scoring more than 45% but less than 75% are to be considered as Average learners 3. Students scoring more than 75% are to be considered as Advanced learners

Department takes following efforts for advanced learners & slow learners:

Advanced Learners Slow Learners Encouraging to participate & present papers in Conferences Remedial Coaching

Encouraging to Participate in various intercollegiate Co-curricular & Extracurricular activities.

Solving previous year's question papers Encouraging to pursue online courses of NPTEL/MOOCs

Asking to meet the counseling cell of the college to understand study habits and to improve the same. Encouraging to write article for departmental Magazine Encouraging to undertake field projects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria22/Criteria%202/Supporting%20Documents/Mentor-%20Mentee%20Programme%202022-23.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2022	3839	87

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teachers have a practice of making the topic of the courses easy to understand and adaptive. Various pedagogies are used for the same. Teachers use concept based learning associated with case studies at preliminary stages. For more advanced understanding other methods like simulations, group discussions, animated videos, virtual lab videos etc are used. To enhance the

participation and interest of students certain topics are
demonstrated through presentations, chart building, research paper
compilations and game based learning like puzzle, quiz are also
maneuvered. In case of practical based subjects, laboratories are
also used as needed. Problems are created in the classroom itself
so as to encompass different situation and accordingly solutions
can be derived.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Today, students are accustomed to modern day technology. It has
inadvertently deteriorated the attention span of students hence
needed to develop pedagogy that can quickly make them understand
and drive their interest too. Teachers have therefore availed the
same technology in education in various ways. They use powerpoint
presentations for consolidating large topics in brief. Interviews
of experts from youtube, animated videos are also shown. To share
study material and additional articles are provided through google
classrooms. Certain subject specific tools are also used such as
MapIT GIS, Google earth, QGIS etc for Geography, Writing pads in
information technology, Google sheet , Microsoft Excel for
problems solving courses like Accounting are also incorporated.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.kvpendharkarcollege.org/criteria22/Criteria%202/Supporting%20Documents/2.3.2%20(QR%20codes%202022-23).pdf
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of the academic year an academic calendar is prepared at institutional level which includes the number of teaching days available in every month of the year. This is shared with all the teachers through the Head of Department/Coordinators. With reference to this academic calendar, Programme coordinators prepare an academic calendar at programme level by including activities and competitions planned for the academic year. Programme coordinators also instruct the teachers to prepare a teaching plan with available teaching days, courses allotted and lecture load per allotted course. Teaching plan is prepared for each course term wise. Programme coordinators regularly take updates from the teachers relating to their progress in relation to the teaching plan and note down any differences and reasons for the same. This supports in preparing the teaching plan for the next term.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

21

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1136

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1. **Processes integrating IT: The examination system is implemented with ReSo examination software. It caters to all requirements of pre and post examination activities like creating student profile, result preparation and grade card & passing certificate printing. The centralized IT enabled paper setting system is followed to maintain a high level of secrecy in question paper setting work for Semester End Examination.**

2. **Continuous internal assessment system: Under autonomy, the college implemented a continuous evaluation system for all Undergraduate and Postgraduate programmes. It included formative assessment (40 Marks) and Summative assessment (60 Marks). The formative assessment consisted of two internal tests (Multiple choice questions/Assignment/Open book test/Project, etc) of 20 marks each.**

3. **Evaluations as per Bloom's Taxonomy:To assess the different cognitive levels of the students, the examination section conducted a workshop on Bloom's Taxonomy on 3rd October, 2022 and oriented staff on setting question papers as per the cognitive domains of bloom's taxonomy.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kvpendharkarcollege.org/criteria22/Criteria%202/Supporting%20Documents/2.5.3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme and Course outcomes for all the programmes offered by college are properly framed and displayed on the college website. For every subject, in the beginning of the first year, an induction programme is conducted and students are briefed about programme outcomes and course outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	http://www.kvpendharkarcollege.org/criteria22/Criteria%202/Supporting%20Documents/2.6.1%20(PO,CO%20and%20PSOs%202022-23).pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Institutions check the level of attainment of Programme outcomes and course outcomes for all the undergraduate and postgraduate programmes in order to understand the gap between what is taught and what is understood by the students. Attainment of Course outcomes: Course outcomes is measured by summing up the marks scored by the students for a particular course and dividing the same by the number of students who appeared for the examination of that particular course. For the courses, where formative assessment is a part of prescribed curriculum of the course, marks scored by the students in formative as well as summative assessment are taken together to calculate the marks scored by the students in that respective course. Attainment of Programme Outcomes: Programme outcomes is measured by summing up the Course

outcomes of all the courses offered at the final year (in semester
V & VI for UG & Semester III & IV of PG) divided by total number
of courses offered at the final year of that particular programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kvpendharkarcollege.org/criteria22/Criteria%202/Supporting%20Documents/2.6.2%20Attainment%20Level%202022-23.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1066

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.kvpendharkarcollege.org/criteria22/Criteria%202/Supporting%20Documents/SSS%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Dombivli Shikshan Prasarak Mandal's K. V. Pendharkar College of
Arts, Science & Commerce (Autonomous) had adopted the Research
Promotion Policy aiming to foster and sustain innovation, quality

and originality in research. It has enabled the students and faculty members to explore new areas and challenges in research. Especially students are motivated to acquire hands- on training. Also faculty members and students are also facilitate to get involved in interdisciplinary/ multidisciplinary research by participating in various research competitions such as Avishkar conducted by University of Mumbai. Hence this policy offers a road map to undertake hardcore and needful research in various disciplines. The policy is revised time to time and is there on website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.kvpendharkarcollege.org/criteria23/Criteria%203/Supporting%20Documents/3.1.1%20(Research%20Promotion%20Policy)%20.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The degree college teachers are constantly supported to undertake the research work so as to public present and publish research papers and are also oriented towards research ethics and IPR. Institution has created an ecosystem for research and innovation following points are evident of it. There are five research centers at institution guiding research scholars to undertake innovative research work. The institution prefers CSIR- UGC or UGC test qualified candidates to pursue their Ph.D. research. Apart from research scholars, both UG as well as PG students students are also encouraged to undertake minor research projects at the departmental level. The nature of research proposal depends on the availability of the research resources in the concerned department(s). Institution has well defined research promotion policy which provides a set of guidelines to research promotion committee to plan their efforts in right direction. According to guidelines Department of Accountancy in collaboration with Research Promotion Committee uder the aegis of IQAC had organized an online 'Multidisciplinary Conference' for students on 11th March, 2023 to inculcate research values and presentation skill

among the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria23/Criteria%203/Supporting%20Documents/3.3.1%20(Student%20Research%20Conference-Innovation%20ecosystem).pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

05

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria23/Criteria%203/Supporting%20Documents/3.4.4%20(Book%20Chapter%20Published).pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

04

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The NSS Unit believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical. Various Society Committee team members and organizers inculcate this Yoga Day Celebration, Eye-Check up Programme, World Hepatitis Day, Unit Cleanliness, Extempore Competition, Skit - Azadi ka Amrut Mahotsav, Voter Id Registration, Skit on Swachha Bharat, Kite Slogan Competition, Aids Awareness Programme, Book Donation Drive, Essay Competition etc.All these mentioned activities have a positive impact on the students, and they developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness among students. Apart from this the significance of clean surroundings, hygiene, sanitation in the neighborhood, garbage disposal, and sensitizing the community at large to these vital issues. All these initiatives have gone a long way in the holistic development personality of the participants of these programs.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria23/Criteria%203/Supporting%20Documents/3.6.1(Extension%20activities).pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	[View File]()
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Reports of the events organized	[View File]()
Any additional information	[View File]()

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

826

File Description	Documents
Reports of the events	[View File]()
Any additional information	[View File]()

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Infrastructure and Physical Facilities:

Classrooms= 51

Laboratories= 25

Library & Reading Rooms= 1+1

Conference rooms= 02

As per the requirements of the statutory body, the college has ample infrastructure in terms of well-ventilated, well-lit, airy classrooms (including some of the rooms with ICT enabled teaching learning facilities). There are well equipped laboratories for the departments of Science, Geography and Psychology. The institution

has specialized state-of-the-art research laboratories for PhD students in the subjects of Nanotechnology, Zoology and Botany. The college boasts to have a research centre in the subject of Accountancy also. Furthermore, the college has a central library well stocked with latest books and periodicals apart from departmental libraries. The central library has separate spacious reading room for students. The internet facility is available in all the departments and offices for the staff members. The college has adequate number of computer systems in the laboratories and for administrative work. Two seminar halls with LCD projectors are available for conducting workshops, seminars and conferences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria24/Criteria%204/Supporting%20Documents/4.1.1_SupportingDocument%20.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Gymkhana: A well-equipped, state-of the art Gymkhana is available for all the students. It provides sports facilities for indoor games such as Table- tennis, Chess, Badminton, Carrom and Yoga.

Playground: There is a sprawling playground of two acres adjacent to the college used for outdoor games. The college is singularly fortunate to have another playground of about 6 acres in Dombivli M.I.D.C. area which was inaugurated in the year 2019-2020 in the name of our late Founder Chairman Dr. U. Prabhakar Rao.

Modern Gymnasium: In the gymnasium of the college students, parents and teachers can work-out under the watchful eyes of able trainers at concessional charges from 7 a.m. to 10 p.m. on all days.

Auditorium: The college has an auditorium for rehearsals and cultural activities. Shooting Range: In the college campus, there is a state-of the -art twelve target shooting rangein collaboration with Eagle shooting academy. Its primary aim is to produce national and international shooters in different age groups. It has received an overwhelming response from the shooters and has already produced national medal winners.

Gymkhana:1747.48 sq.fts

NCC (2 Units): 215.14 sq.fts

NSS: 87.36 sq.fts

Auditorium: 3164.59 sq.fts

Gymnasium: 1250 sq.fts. and Cardio: 260 sq.fts

WDC: 52.14 sq.fts

Girls' Common Room: 989.40 sq.fts

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria24/Criteria%204/Supporting%20Documents/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11 classrooms and 2 seminar halls

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

35.99

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Present a write-up within a maximum of 200 words.

DSPM's K. V. Pendharkar College library holds a rich collection of books and other material pertaining to a variety of subjects. The library caters to the information needs of around 6000 users. With the intention to make collection effectively accessible to its users, the library started the process of automation back in the year 2003 with the locally developed software. To match the changing needs of the library and its users, new software SLIM 21 was purchased in the year 2014. The software has various functions of the library such as, Budgeting, Acquisition, Cataloging, Circulation, Serials record are automated using SLIM21.

This software also facilitates generation of different reports like the list documents added in a particular year or month, accession registers, borrowers' records, daily circulation record and so on. Online Public Access Catalogue (OPAC) is also available so that the users can search the books they require.

The software runs on SQL server (10.50.1600) and provides a robust system for the library database.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	D. Any 1 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.09

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

278

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

There are 13 Wi-Fi connections are installed on 15/11/2020 , 6 internet Connections with speed approx. 100 MBPS /connection (From 2012) 1 firewall , 1 main server (Dell T440, 2 Xeon silver

8 core processor 2.50 GHZ , 94GB RAM & 18 TB HDD) 1 Idle Server in Library(HP core i5 3rd Generation , 8 GB RAM, 1 TB HDD) 200 CCTV Cameras , 24 Switch junctions (24 Ports GBPS) Server room contains

UTM (Security) T2M100 that tracks activities on all machines
available on campus. Speed can be increased or decreased as per
need using UTM. Load balancing can be done using this. It acts as
a firewall for incoming data through the network. Manageable
switches are available to increase ranges of IP and Mac addresses.
Microsoft V3 campus agreement (Each software package available
under the MSCA can be purchased only

once). Red Hat Linux agreement , Tally gold Licence (TS9) Security
Seqrite Antivirus Licence - Antivirus is regularly updated on a
quarterly basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria24/Criteria%204/Supporting%20Documents/4.3.1%20IT_Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1189	299

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing	E. None of the above

System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

84.03

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has 6 computer laboratories, which cater to the needs of the students. There are 19 highly equipped laboratories, including Research laboratories allotted for Ph.D. programs. The College library uses SLIM Software and also subscribes to INFLIBNET N-LIST that facilitates access to e-resources. Tally Software is used in the admin office and RESO software is used in examination department. The College has well equipped facilities including two playgrounds for various indoor and outdoor games and also for sports festivals. Adequate number of computers are available for academic and office use. All these machines are optimally utilized for academic,

administrative and examination related work. The College has 51 classrooms spread over two buildings, of which 9 are ICT enabled. The institution has an auditorium with projection

facility and sound system. There are two air conditioned conference rooms equipped with ICT facilities, 7.1 channel audio system. Each has a seating capacity of 80. Lift is available for

physically challenged students. Generator backup facility is provided in the campus. Fire extinguishers are installed. Mandal has appointed dedicated man-power for regular upkeep and

maintenance of the entire campus. The college routinely signs AMCs for the maintenance of software and equipment. All the physical, academic and support facilities are managed by the

concerned departments along with the staff appointed by the Mandal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria24/Criteria%204/Supporting%20Documents/4.4.2_AddInfo.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

535

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	`C. Any 2 of the above`

File Description	Documents
Link to Institutional website	http://www.kvpendharkarcollege.org/criteria25/Criteria%205/Supporting%20Documents/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

`183`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	`E. None of the above`

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

138

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

148

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students' Council is the academic body of the students in which the students are selected on the basis of the merits in a particular course. The body of the student representatives are formed as the guidelines of University of Mumbai. The student representative acts for managing events and looking after the grievances. The skills of event management and problem solving are acquired by the CRs. After the formation of CRs, the election is conducted for the position of General Secretary. The General Secretary is playing a vital role to act as a mediator between students and administration. The lead role has been played by the GS.in the academic and crisis management. Mr. Chandramani Kanoujiya has been elected as the General Secretary of the Students' Council for the academic year 2022-2023. Under his able leadership the "Best Personality in Tie/ and Saree" and "Regional Dress Day"competitions were conducted in association with the Celebration of the Day committee. All the members actively participated in managing the events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria25/Criteria%205/Supporting%20Documents/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni being one of the important stakeholders of the institution forms, reference groups for current students of the institution and help in designing relevant curriculum by recording their candid feedback on curriculum every year. In the academic year 2022-23, alumni of graduated and post graduated from various programmes of the institution expressed their views on the curriculum offered by the institution. Through feedback alumni expressed their opinion on employability prospects of current syllabus and usefulness of it in progression to higher studies.

Majority of them are of the opinion that certificate Courses and diploma conducted by College in addition to the curriculum lead to additional career prospects and suggested some useful courses for the students. Inputs received from the alumni enabled institution in bringing desired changes in the curriculum under academic autonomy.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kvpendharkarcollege.org/criteria25/Criteria%205/Supporting%20Documents/5.4.1%20Alumni%20Feedback.pdf

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Perspective Plan of the institution has been prepared by the Management keeping in mind the Vision and Mission of the College. After getting an Autonomous status college has got the academic freedom, which is necessary to work effectively on different aspects of Mission and to accomplish the vision. Being an Autonomous college, decisions are taken either at the level of Governing Council or Academic Council as per their jurisdiction. Adequate representation is given to the teachers in both the council and their opinions are sought for the process of decision making. The final authority that wets the decision is Chairman in case of Governing Council and Principal in Academic Council. The arrangements to communicate decisions to the students and staff is done through notice board, printed handouts, college prospectus, and the college website. Keeping in mind vision of the institution, college has successfully accomplished:

1. Inculcating learner centric and effective teaching learning process

2. Transparency and credibility in the process of students' evaluation;

3. A comprehensive system of student mentoring and student

support;

4.Launching value added and skills development programmes improving the employability of students;

5.Motivating students for self-employment and to enable them to emerge as entrepreneurs;

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvpendharkarcollege.org/AboutUs_Pages/vision_mission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

For sustaining the quality of Teaching -Learning and evaluation process, which is an important aspect in the functioning of educational institutions, there was a need of having a well defined policy for the same.

Accordingly, IQAC took the following steps for Preparation of draft of policy document and this shows the decentralization and participative management in the college

1. A team of three enthusiastic teachers from different streams was formed to prepare the draft of Policy on Teaching-Learning and Evaluation in the month of August,2023.

2. The first draft of policy was discussed thoroughly in the IQAC meeting conducted on 25th January, 2023, where IQAC members gave their suggestions.

3. Post meeting suggestions were also invited from ten senior teachers from the different departments of the college.

4. After incorporating suggestions of the staff in the draft of policy the same was discussed again in the subsequent IQAC meeting held on 29th March, 2023.

4. It was resolved in the same meeting to show the fine-tuned draft of the Policy to the Management for Its review and final approval.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic plan of the institution under autonomy was to develop a dynamic curriculum with industry input and facilitate curriculum enrichment for the students. Same has been implemented successfully in the year 2022-23 and a set of following objectives have been achieved through this perspective plan.

1. Implemented the revised curriculum of second year undergraduate and postgraduate degree programs.

2.Implemented new programme i.e. M.Sc.-Organic Chemistry replacing M.Sc.-Inorganic Chemistry :Intake Capacity- 30 Students, Duration:- 2 years Program

3.Certificate Course- "e-filing of Income Tax returns"- Department of Accounting & Finance- Intake Capacity- 50, Duration – 30 Hours

4.Certificate course in Personality Development & soft skills- Department of B.M.S. – Co-Ordinator- Intake Capacity- 50, Duration – 30 Hours

5.Certificate course on REBT (Rational Emotive Behavioral Therapy)- Department of Psychology- Intake Capacity- 30, Duration – 30 Hours

6.Certificate Course in "Quantum of GIS software- tools for beginner"- Department of Geography- Intake Capacity- 30,Duration – 30 Hours

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria26/Criteria%206/Supporting%20Documents/6.2.1%20(Minutes%20of%20AC%20Meeting).pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

At the top of the Institution's organogram is the Dombivli Shikshan Prasarak Mandal, which is the parent body of the institution and provides financial assistance, administrative guidance and a perspective/ vision which is pivotal for the smooth functioning of the institution.

The Managing committee frames Institutional policies with procedures for optimum utilization of intuitional resources and smooth functioning of the institution. Institution has a well-defined code of conduct for the teaching and non-teaching staff of the College. Appointments of teaching & non-teaching staff is done through an appropriate recruitment and selection process. Newly recruited staff is briefed about the service rules and the duties and responsibilities through a comprehensive offer letter.

There is a dedicated administrative unit which extends all necessary support to the students, Committees like NSS; NCC, Cultural & Gymkhana provides equal opportunities to all the students for participating in various curricular & extracurricular activities. Statutory committees like anti- ragging, Grievance redressal; cell and ICC function as per the UGC norms and ensure safe and secured learning atmosphere. All committees function under the guidance and leadership of the Principal of the institution Vice Principals act as the communicating and managerial link between various departments, committees & the college office.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.kvpendharkarcollege.org/criteria16/Supporting%20information/6.2.2%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	http://www.kvpendharkarcollege.org/criteria26/Criteria%206/Supporting%20Documents/6.2.2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College makes sincere efforts for the welfare of teaching and non-teaching staff. Some of them are as follows:

Provident Fund: College has a provision for Provident fund for all its staff with some eligibility criteria.

Canteen: The primary aspect of the canteen is to provide quality and hygienically safe food to all who come in. A Well planned canteen facility is provided to all students, teaching as well as non teaching staff.

Co-operative Society for teachers: Employees Co-operative Credit Society was formed in 1987 to provide financial assistance to the

Teaching and Non-Teaching staff in their need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvpendharkarcollege.org/criteria26/Criteria%206/Supporting%20Documents/6.3.1%20.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

6

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute conducts financial audits regularly as per the set mechanism. Audit is conducted by the Auditor appointed by the Governing Body of the college and as per UGC norms. At the beginning of the Academic year institute prepare the budget and all the expenditures monitored with the sanctioned budget. All the major expenses are verified by the management. Institute has defined a structured reporting and monitoring process to keep the management informed regularly about inflow of fees and outflow of funds. There is a system of half yearly audits which gets conducted in the months of September and March. The external auditor thoroughly audits the financial statements. External auditor ensures that all the statutory payments like T.D.S, Provident Fund, Profession Tax, Gratuity etc. are made before the due date. Senior Accountant solved all the queries on a regular basis which are raised by the auditor. The external auditor ensures that the college is maintaining all the statutory books as per the norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

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File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds: College being grant in aid under UGC 2f 12 (B) is able to mobilize funds from government source in the form of Salary Grants & Scholarship of reserved category students besides fee collection from the students: For Optimal Utilization of Resources college take following steps:

Considering the need, Management makes adequate budgetary provisions for academic and administrative expenses of the College. Regular stationery is made available by the management by procuring the same in bulk to save on cost and the same is supplied to various departments and administrative units on requisition basis.

Equipment/Materials required for the laboratory are procured by the purchase officer of the management within budgetary provision and at the best price after reviewing several quotations of different vendors. All transactions have transparency through bills and vouchers. Only authorized persons operate the transaction from the bank.

The Account office of the college is separate from the administrative office, it maintains the books of accounts for every financial transaction between college and its stakeholders.

The books of accounts are audited every year by the external auditor to ensure transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. External Peer Review:

For enhancing and sustaining quality at institutional level periodic review is necessary , considering this IQAC constituted a committee of three renowned academicians from other institutions and the same was invited to evaluate the performance of the institution during the year 2021-22. The Committee visited the institution on 10th September, 2022, saw the presentations of all the departments and verified all the supporting documents. Post review, the committee shared their observations and recommendations in a meeting of Heads of departments and handed over the report of their visit to the head of Institution for further improvement.

1. Activity Audit:

For holistic development of the students, the institution arranges a variety of events on a regular basis through its different committees. To ensure quality in this aspect, IQAC decided to verify the number and nature of activities arranged by various committees of the institution and accordingly, Activity Audit was conducted in the last week of April, 2023 , where chairpersons of all concerned committees shared detailed report of their committee in the structured format provided by the IQAC and as a part of

process IQAC Coordinator and deputy Coordinator reviewed all the reports and verified the supporting documents provided. Based on the observations relevant recommendations for further improvements were given to all the committees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

(I) Review of teaching-learning Process:

Review of teaching-learning process was taken by obtaining yearly feedback about every teacher from the students in the last week of April, 2023. Feedback collected was analyzed and the report of the same was handed over to all the teachers at the hands of head of the institution, depending upon the report words of appreciation or suggestions for improvements in the areas of concern were conveyed to concerned teachers to make teaching learning process more effective.

Internal Review of Department:

IQAC has issued guidelines to all the departments for their effective functioning. Guidelines in respect of organizing curricular activities, remedial coaching to weaker students, bridge course, internal evaluation of the students, record management etc. At the end of the every year all departments are expected to submit their annual reports in a structured format to the IQAC. Review of every department was taken by the IQAC in August 2022 by scrutinizing the documents given by the departments in the support of its annual report. Based on the review necessary instructions were given to the concerned departments for further improvements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Programme on cybercrime Awareness was arranged on 8Aug. 2022 by Thane city police. It was an informative session on human trafficking, women exploitation and cybercrime awareness in the college. 54 girl students attended this programme.
2. Interactive session cum PPT presentation was conducted by Mrs. Hemangi Sonar on " Budding women Entrepreneurs" on 1st october 2022.79girl students attended this programme.
3. programme on Personality development and Menstrual Hygiene was arranged by MIllion Minds organization on 26th November 2022 . It covered topics like confidence building, overcoming anxiety, how to face interviews during menstrual cycle and various aspects of menstrual hygiene. 70 girl students attended this programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kvpendharkarcollege.org/criteria27/Criteria%207/Supporting%20Documents/7.1.1%20%20wDC.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Hazardous chemicals and radioactive waste management
- Waste recycling system
- Biomedical waste management

In science laboratories, the disposal of biomedical waste, such as used microbial media, typically involves a two-step process. First, the waste is subjected to heat treatment and chemical sanitization. This initial step ensures that the waste materials are rendered safe for further handling and disposal.

The second stage of proper hazardous chemical waste disposal within a laboratory setting entails the secure storage of used chemicals. These chemicals are stored in designated waste containers within a specific area allocated for waste management. This designated area is specially designed to prevent any potential contamination or harm to laboratory personnel and the environment.

Furthermore, in our laboratory, the treatment method employed involves the dilution and filtration of these chemicals before their final disposal. This additional step contributes to making the disposal process even more environmentally friendly and safe.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	C. Any 2 of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

College is close to the metropolitan city, preferred by the students from different socio-economic, regional and cultural backgrounds. To cater the needs of a diverse set of students, harmony among the students is essential and to promote the same annual gathering event of the college was organized on the theme "Back to Roots" on 01st February, 2023, where all the performances of the students represented culture, traditions and festivals of different Indian states. This event imbibed the value of Unity among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution Day (National Law Day), also known as Samvidhan Divas, is

celebrated in India on 26th November every year to commemorate the adoption of the

Constitution of India. The Constituent Assembly of India adopted the Constitution of India on26th November 1949, and it came into effect on 26th January 1950. 26th November waschosen to spread the

importance of the constitution and to spread thoughts and ideas of
Dr.Ambedkar. NSS Unit has conducted a session about a brief report
on constitution , the session was shared by Dr. AjayKumar Lokhande
and Mr. Yuvraj Morgha who delivered a speech on the above theme
and motivated students to get insight knowledge of law. Almost 50
Volunteers has also taken oath to become a liable and abide
citizen of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NSS Unit enthusiastically celebrates all national and
international commemorative days, events and festivals. National
festivals are very important to celebrate the zeal of Nationalism

and Patriotism and to acquaint the students to enrich the legacy of India. To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated.We do celebrate Gandhi Jayanti to mark the birthday of Mahatma Gandhi and his selfless contribution for India's freedom struggle. It is a day to remember special person, the person who is the Father of our nation, who taught the world the lesson of non-violence, so that same values can be incorporated in the students.To honour the foundation of generations, Teacher's Day is celebrated on 5th September on Dr Sarvepalli Radhakrishnan's birth anniversary. Celebrating Teacher's Day at our department is one of the finest memories. Beginning to the celebration is with all the decorations along with cultural events that leaves a mark in the memory.Chhatrapati. Shivaji Maharaj Jayanti is an important occasion for the people of Maharashtra and others who admire him as a warrior, king, great administrator, revolutionary visionaire and a legendary figure in Indian history. It is celebrated on 19th February every year to commemorate the birth anniversary of Chhatrapati Shivaji Maharaj

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

BEST PERFORMING DEPARTMENT OF THE YEAR

Promoting Excellence through Motivation

Objectives of the Practice:

Honouring the high performing department with the "Best Performing department of the year award" will help the administration in

regularly monitoring the performance of all the departments on predetermined parameters, as awarding the best performance department will necessitate performance appraisal of all the departments of the institution.

This practice will motivate the recipient department to continuously strive for excellence in their academic endeavors and retain their position and it will also encourage other departments to uplift their performance level to match up with the Institutional quality standards for academic activities.

Best Practice 2

Title: Traversing from Disciplinary to Interdisciplinary approach

Objectives of the Practice:

· To create awareness about interdisciplinary subjects among all learners.

· To provide knowledge from multiple subjects to solve problems or perform a task.

· To make use of available teaching resources of all streams.

· To provide basic and need based knowledge as a responsible citizen.

File Description	Documents
Best practices in the Institutional website	https://kvpendharkarcollege.org/criteria27/Criteria%207/Supporting%20Documents/Best%20Practice.pdf
Any other relevant information	https://kvpendharkarcollege.org/criteria27/Criteria%207/Supporting%20Documents/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution strives not only for the academic progress of the students but also for their physical fitness and the overall efflorescence of their personality and following initiatives are evident of that:

There is a sprawling playground of two acres adjacent to the College used for the outdoor games. The College is singularly fortunate to have another playground of about 6 acres in the vicinity. It is under serious consideration of the Management to develop this playground for various outdoor games such as cricket, hockey, athletics and the like.

Shooting Range: Management of the College has set up a remarkable shooting range.

State-of- the -art twelve target shooting range is open to all and is one of a kind in the entire Thane district. It has received an overwhelming response from the shooters and has already produced national medal winners.

Departmental Magazines: To encourage creativity and writing skills, students are offered numerous appropriate platforms.

They are encouraged to write and publish their articles in the departmental magazines to name few

Chrysalis by Department of Banking and Insurance

Bioscene by Department of Biotechnology

Commerce Explorer by Department of Commerce

Year-Book by Department of BAMMC,

Galaxy by Department of BMS

File Description	Documents
Appropriate link in the institutional website	https://kvpendharkarcollege.org/criteria27/Criteria%207/Supporting%20Documents/7.3.1.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plans For Academic Year 2023-24

1. External Academic Audit for the Year (2022-23)

2.Two Days Workshop on Research Methodology

3.Energy Audit

4. Gender Audit

5. Environment Audit

6. Green Audit

7. Teachers' evaluation Based on Students' Feedback

8. Sessions for students under "Learners' Traverse from disciplinary to Interdisciplinary"

8. Best Performing Department Competition

9. Workshop on IPR in collaboration with Research Promotion Committee

10. Introduction skill based courses in collaboration with MKCL

11. Students' Satisfaction Survey (SSS)

12. Stakeholders' Feedback on Curriculum

13. Workshop for non-teaching staff on "Disaster management"

14. Activity Audit (Assessment of Performance of Various Co-Curricular & Extra-Curricular Committees)

15. Preparing A Draft of Policies and Procedures for administrative staff.